



Cogenhoe
Primary School



Project Conquer



Name _____



Class _____



Project Conquer

In the 2019-2020 academic year, teachers, parents, Governors and pupils at Cogenhoe Primary all worked together to design and develop 100 non-academic skills, attributes and activities that all pupils will achieve by the time they leave in Year 6. Each year group will have 15 steps to achieve and these will be interwoven and celebrated alongside our whole school curriculum.

We understand that our pupils sometimes lack confidence, resilience and the understanding of certain skills which really will help to prepare them for the wider world. Our steps in each year group will help and give children the opportunity to work independently and in partnership with their parents and teachers to become well-rounded, informed and confident citizens, ready to contribute positively to the world around them.

Some of the steps are purely and simply just for fun! They are things that we are all guilty of taking for granted at times and we must still place importance on them and acknowledge them in this world and in our lives.

All of our pupils will be able to clearly demonstrate each step at least three times before a skill can be completed.

This is your special booklet to record your achievements. When you have achieved a step, show your evidence to your teacher so they can sign off the step.

Year 2

1. Tie my shoe laces
2. Ride a bike without stabilisers
3. Use scissors
4. Make a hot drink with an adult
5. Climb a tree (with adult supervision)
6. Make a phone call
7. Write a shopping list and buy some items
8. Plan and have a picnic
9. Walk or run a mile
10. Cross the road safely
11. Help with the washing up/dishwasher
12. Share a traditional board game with a friend or adult
13. Visit and take a book out of your local library
14. Become an Eco Warrior at home and at school (turning lights off when you leave a room, turning the water tap off when you are brushing your teeth etc)
15. Visit a museum

Year 1

1. Make my bed
2. Have a technology free day
3. Know and write my own address and full name
4. Visit a farm and feed an animal
5. Apply sun cream when needed
6. Sing and dance in the rain
7. Make a sandwich
8. Play eye spy
9. Brush and style own hair
10. Have a night away from home with family or friends
11. Say hello in three languages
12. Go star gazing
13. Blow my nose with a tissue and put it in the bin
14. Hold the door open for somebody
15. Try a new food

Tick the box with your teacher when you achieve a step.

Pre-School

1. Put on my own **coat**
2. Help to make a **snack**
3. Climb or balance at the **park**
4. Play a throw and catch game with a **friend**
5. Help to **tidy** up
6. Play hide and seek with a group of **friends**
7. **Splash** in a puddle
8. use **cutlery** appropriately
9. Say **please and thank you** at the right time
10. Take turns in a game and **share**

Colour a shoe each time you achieve a step.



Reception

1. Cut up own food using a **knife** and **fork**
2. Tidy **my things** away when I have finished with them
3. **Collect** something (conkers, leaves, stamps, magazines etc)
4. Get **changed** by themselves and do up buttons
5. Zip up your **coat**
6. **Fold** your clothes in a neat pile
7. Put your shoes on the right feet



Colour a shoe every time you achieve a step.

8. Go to the **toilet** by myself, flush and wash my hands properly
9. Grow something from a **seed**
10. Pay for something in a shop using **money**
11. Do something that **scares** you (crawl through a tunnel)
12. Sing or say at least 3 **nursery rhymes**
13. Build a **den**
14. Clear my own things away from the **table** after a meal
15. Talk to adults using **full sentences**

