

Name \_\_\_\_\_ Class \_\_\_\_\_

**Band 2 - English Reading**  
 Comprehension


b

b+

w

w+


 S

S+

- Develop pleasure in reading, motivation to read, vocabulary and understanding by listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which he/she can read independently.**  
*I can enjoy and understand books by listening to, talking about and expressing my views on poems, stories and non-fiction texts that I can't read myself.*
- Develop pleasure in reading, motivation to read, vocabulary and understanding by discussing the sequence of events in books and how items of information are related.**  
*I can enjoy reading and discussing the order of events in books and how items of information are related.*
- Develop pleasure in reading, motivation to read, vocabulary and understanding by becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales.**  
*I can enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and I can retell them to others.*
- Develop pleasure in reading, motivation to read, vocabulary and understanding by recognising simple recurring literary language in stories and poetry.**  
*I can enjoy reading by recognising repeated themes and ideas in stories and poems.*
- Develop pleasure in reading, motivation to read, vocabulary and understanding by discussing and clarifying the meanings of words, linking new meanings to known vocabulary.**  
*I can explain the meaning of words that I know and I can ask about the meaning of new words. I can link the meaning of new words to those I already know.*
- Develop pleasure in reading, motivation to read, vocabulary and understanding by discussing his/her favourite words and phrases**  
*I can talk about my favourite words and phrases.*
- Develop pleasure in reading, motivation to read, vocabulary and understanding by continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.**  
*I can enjoy reading poems and know some off by heart. I can say what I like and don't like about a poem. I can change my voice when reading a poem to make it clearer.*
- Understand both the books that he/she can already read accurately and fluently and those that he/she listens to by drawing on what he/she already knows or on background information and vocabulary provided by the teacher.**  
*I can use what I have already read or heard, or from the information a teacher has given me, to help me understand what I am reading.*
- Understand both the books that he/she can already read accurately and fluently and those that he/she listens to by checking that the text makes sense to him/her as he/she reads and corrects inaccurate reading.**  
*I can spot if a word has been read wrongly by following the sense of the text.*
- Understand both the books that he/she can already read accurately and fluently and those that he/she listens to by making inferences on the basis of what is being said and done.**  
*I can say how the characters might feel in a story I have read or heard on the basis of what is said and done.*
- Understand both the books that he/she can already read accurately and fluently and those that he/she listens to by answering and asking questions.**  
*I can ask and answer simple questions about the books or stories I am reading.*
- Understand both the books that he/she can already read accurately and fluently and those that he/she listens to by predicting what might happen on the basis of what has been read so far.**  
*I can say what might happen next in a story based on what has happened so far.*
- Participate in discussion about books, poems and other works that are read to him/her and those that he/she can read for himself/herself, taking turns and listening to what others say.**  
*I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say.*
- Explain and discuss his/her understanding of books, poems and other material, both those that he/she listens to and those that he/she reads for himself/herself.**  
*I can explain what I think about books, poems and other material that I have read or heard.*