

## Homework Policy

	<b>Name</b>	<b>Signature</b>	<b>Date</b>
Headteacher's Approval	Charley Oldham		January 2018
Chair of Governors' Approval	Sam Tipler		January 2018
Recommended Review Date:	January 2019		

### Version Number

This document is issued and maintained in accordance with Cogenhoe Primary School procedures. Any changes must be clearly identified and discussed with the Governors. The most recent version must be detailed to staff and kept with the other policies for all appropriate stakeholders including parents where applicable.

<b>Version</b>	<b>Date</b>	<b>Description of Change</b>	<b>Changed By</b>
1	January 2018	Written and implemented	CO

## **HOMEWORK POLICY**

At Cogenhoe Primary School, we recognise the valuable part that homework can play in a child's education. As a school, we believe that homework helps to practice and reinforce classroom learning; it also gives opportunities to develop key skills for independent learning, such as information retrieval and planning.

However, we also recognise that pupils have many other rich and varied learning experiences that they enjoy during their evenings, weekends and holidays. In addition, we also recognise that many of our pupils learn instruments, attend clubs like Brownies, swimming and football and pursue many diverse and interesting hobbies. At our school, we also believe it is fundamental that children have time to socialise with friends and family; relax at home; explore the outdoors and generally have fun. Therefore, it is important to us that all our children have a healthy balance of these activities and learning, so that they are happy and ready to learn at school. With this in mind, we are keen to get the level and amount of homework that we send home right for a child's age, because we believe that it only works if we have families' support and enthusiasm.

### **Homework At Cogenhoe**

All of our children are supplied with Reading Journey books to communicate with parents. Differentiated spellings are sent home weekly and the children are tested the following week. Every child has access to their own Mathletics account. The class teacher will set weekly, differentiated Maths homework for every child which will be based on their learning in class. Teachers are also able to monitor the completion of these tasks via the website.

We hold regular workshops for parents to support their child's learning. These provide invaluable information on ways that parents can support their child's learning at an age appropriate level in the core areas of learning. In addition, curriculum newsletters are written frequently (three times a year) and these clearly explain the areas of learning, so that families can support their child with visits to the library etc to enhance their understanding. These newsletters and other related curriculum content can be found on our website:

[www.cogenhoe.northants.sch.uk](http://www.cogenhoe.northants.sch.uk) in the appropriate Year Group pages.

### **Homework Guidance for Parents and Teachers**

Our year groups have the following homework and the tasks should not be onerous; children should not be spending large amounts of time completing their work. If there is a concern surrounding this, parents are encouraged to speak to their child's class teacher. In addition to

weekly homework, we would strongly recommend that our parents frequently practise the following basics regularly with their child:

- **Reading**
- **Spellings**
- **Multiplication Facts and Mental Maths**

These core skills are the foundation of every child's learning; they need these skills to be able to access other areas of the curriculum and therefore the reinforcement of these skills is fundamentally important. To support our parents with this at home, every child has access to Mathletics.

### **Homework Outline for Year Groups**

#### **Foundation Stage:**

Following the October half-term, parents can support their children's learning with regular reading and phonic practise. In addition, children in Reception will have the opportunity to complete a star challenge if they wish.

#### **Year 1:**

- Regular reading and phonic practising
- Star challenges which relate to the children's learning in the classroom
- Weekly spellings
- Creative project challenge grid termly (optional)

#### **Year 2 - 5**

- Weekly Mathletics homework
- Weekly spellings
- Weekly Reading homework when appropriate
- Creative project challenge grid termly (optional)

#### **Year 6:**

- Weekly Mathletics homework
- Weekly Reading Homework when appropriate
- In the run up to SAT's, children will also be given Maths/Reading/SPAG homework to complete in preparation for secondary school
- Creative project challenge grid termly (optional)

Please regard homework as an enjoyable experience and provide a quiet space for your child. If there are any difficulties, please seek guidance from the teacher.

Children will be offered the opportunity to complete their homework during a lunchtime club if they wish to do so. Your part in your child's education is invaluable. Have fun!