



Cogenhoe Primary School IMPACT OF PUPIL PREMIUM SPENDING

ANNUAL REPORT TO PARENTS AND CARERS SEPT 2017–AUG 2018

The Pupil Premium was introduced in April 2011 to tackle ‘educational inequality’ by raising achievement and improving outcomes for children from low-income families who are eligible for free school meals and children who are in care. The additional funding is made available to schools to help them narrow the attainment gap that still exists between pupils from disadvantaged and more affluent backgrounds.

In 2017-2018 our school budget included a brought forward balance from 2016/17 financial year = **£14,730**

17/18 Pupil Premium allocation total = £28,880

Total = £43,610

Actual Spending =£34,562.79

Carry forward = (rounded up to £9,048)

This report provides parents with a summary of the impact the Pupil Premium has had at Cogenhoe Primary School.

Actions Taken Target pupil group	Allocated funding	Impact on learning outcomes (to July 2018)
<p><u>Fund and implement additional Quality First Teaching and targeted intervention groups</u> Apportion Salaries to fund the teaching of interventions.</p> <p>A Maths Specialist Teacher to work with groups inc PP children in year6 and year 2 x4 1 hour a week + small target intervention across the day according to progress.</p> <p>A Literacy Specialist Teacher to work with a slowed progress intervention group in Year 6 and a GD target group in year 2 x4 hours per week + reading interventions. PM to target accelerated learning in reading and phonics interventions in Year 1 and 2.</p> <p>TAs are timetabled to teach target intervention groups in</p>	<p>Apportion salaries to support PP interventions £24,529.48</p>	<p>No PP children in Foundation Stage.</p> <p>Phonics Screening</p> <p>The proportion of pupils eligible for Pupil Premium passing their Phonics Screening in Year 1 has risen from 75% to 90%. The gap between disadvantaged and other pupils has narrowed – a 93% pass rate for whole cohort is predicted for this year in line with last year.</p> <p>100 % of children are predicted to leave KST1 having successfully passed the KST1 screening test including SEN child.</p>

the afternoon in years 2 - 6, in order to support PP children in **small target intervention groups out of class**, directly linked to their PP Profile termly targets.

Reading

Ongoing training and top up sessions are provided for TAs across the school in order to deliver our highly successful 'Switch on Reading' program PP access unlimited 10 week cycles according to tracked reading data and progress scores.

Ongoing training for Nurture Mentors for PP and vulnerable children.

Cover for staff to take part in 3 x year 'Vulnerable Learner' PP with SEN pupil progress meetings where an overview of progress / support can be gained.

Reading Books
All PP
£99.00
£11.99

The Training
Space
£179.00

Learning
Resources
£172.00

Reading Interventions

All of the 7 PP children allocated slots on the highly effective SOR program are making more than 8 months progress in a 10 week cycle PIRA scores demonstrate children are making. SOR has supported children in upper kst1 and lower kst2 to increase their speed of 90 words per minute.

Reading Profiles

The school has been part of the Northamptonshire Reading Collaboration project. All the PP children in KST2 have been profiled and finding on reading comprehension strength and areas for development have been recorded and shared with teachers, TAs and parents. Children in KST2 are now assessed and targeted in all areas of comprehension and this feeds into small intervention groups in order for children to make accelerated reading.

Reading Resources

All PP children have received two T4W suggested texts from our reading spine and have had pre reading opportunities prior to learning. All PP have been identified as engaged in Book Talk sessions through internal tracking during learning walks.

All PP have been allocated slots in our book clubs run throughout the day in our new Reading For Pleasure areas. Pupil Questionnaire shows an increased positive attitude and engagement with texts for PP this year.

Key Stage One Attainment and Progress Predictions

100% of pupil premium children are predicted to leave KST1 having secured WT in Reading, Writing and Maths. 100% of children are predicted to make expected progress in Reading Writing and Maths and pass the Phonics Screening.

The impact on engagement and a ready to learn attitude has been strong this year and tracked in Subject Leader and Governor learning walk feedback. The gap is starting to close as children move to KST2.

Key Stage Two Attainment Predictions

100% of pupil premium children to leave KS2 working at the expected standard in Reading, Writing and Maths.

100% of pupil premium children to leave KS2 working above the standard in Reading and Writing.

50% of pupil premium children to leave KST2 above the standard in Maths

100% of pupil premium children to leave KS2 working at the expected standard in all subject areas combined

50% of children to leave KST2 working above the expected standard in all areas combined.

Progress and Attainment

100 % of pupil premium children are predicted to make progress in Reading this year from KST1 by the end of KST2 compared to 50% last year

100% of children are predicted to make expected progress in writing compared to 50% last year.

50% are predicted to make accelerated progress in Reading, Writing and Maths this year compared to only 25% last year.

100% of Pupil Premium children are predicted to leave KST2 with RWM combined at the expected which is above the 73% combined predicted measure for the whole cohort.

The gap between the Pupil Premium child and non-pupil premium child has narrowed.

		<p>Complex Needs The school now has a Complex Needs Team, which meets regularly to review the barriers to learning of the most vulnerable children. The SEN, PP Intervention teacher and Head Teacher meet regularly to complete an ongoing self-evaluation program, which is shared with Governors 3 times a year and is discussed at weekly SLT meetings.</p>
<p><u>Enrichment</u></p> <p>Finance part or all of educational visits, residential and extra-curricular clubs to give targeted group access to more clubs, school, visits and activities. For PP children we will partially fund every school trip over £10, including residential in 5 and 6. The actual amount depends on the type of PP funding and family circumstances.</p> <p>After School Clubs - We part fund 1 club a term according to need. This will ensure that finances are not a barrier to learning new skills.</p> <p>Short term access to breakfast club and afterschool club is provided in order to support punctual attendance to school</p> <p>Enrichment experience to support the curriculum. PP children are allocated first place choice to attend in-house enrichment experiences.</p>	<p>Residential Costs £578.00</p> <p>After school clubs inc Hot Shots £65.00</p> <p>After school science club £64.00</p> <p>Breakfast Club £276.00</p> <p>Natural History Museum- £318.00 Sikh Community Trip-£60.00</p> <p>Holdenby House £13.80</p> <p>Camp Out-All</p>	<p>Termly tracking of PP club attendance, 121 interviews with pupils and personal invites to parents through structured conversations, ensured that 90% of our PP children attended an enrichment club each term. Clubs have been specifically set up to ensure that the PP enrichment gaps and interests are met.</p> <p>All of pupils eligible for Pupil Premium in KS2 attended one of our school residential experiences this year.</p> <p>Ongoing case studies and Pupil Profiles kept on PP children confirm PP are well-supported pastorally, emotionally and gaps are closed through the provision of life enrichment experiences where ever possible and needed.</p>

	PP £152.00	
<p><u>Improve Home-School Partnership.</u></p> <p>Every PP child has an individual PP profile sheet, which is shared with parent during structured conversations 3s time a year. All pastoral needs are identified and parents are provided with strategies to manage behaviors at home, such as bed times, and sign posted to support networks.</p> <p>Vouchers are available for The Schoolwear shop to support purchase cost of school uniform.</p> <p>All parents/ careers of PP children are personally invited to attend workshops, Structured Conversations, information evenings and work with your child in school sessions e.g book and a biscuit, Book Talk sessions and creative days. Parents are invited to a drop in clinic to meet with the ELSA Nurture Mentor.</p> <p>Areas for Development 2018-2019</p> <ul style="list-style-type: none"> • Growth mind set • Early Intervention in the Foundation Stage • Purchasing Accelerated Reader • Further development Nurture Mentor • Training and delivery of the Boxhall Diagnostic Tool. 	<p>Uniform £30</p> <p>Cool Milk £629.42</p>	<p>Parent Drop-in sessions support vulnerable families and sessions are set up in order to support the ongoing needs of the PP child.</p> <p>All PP parents have attended the KST1 or 2 workshops provided this year and been provided with a 121 follow up, power point and support pack if needed. All PP parents have attended Family Learning Sessions/Structured Conversations in order to support their own learning of reading, phonics and to support their children in Maths in both Key Stages. This has had a direct impact on Parent involvement and support with their child's learning.</p> <p>Questionnaire feedback and parent comment book feedback confirms that parents feel supported and have been given strategies to manage behaviors and routines at home, and are signposted to support networks. Internal tracking shows that some families now no longer need additional school support as they have become self-supporting.</p> <p>Improved behavior and attendance of targeted children has contributed to improvement in attainment as above. All PP attendance is tracked and 121 support provided to support parents e.g offer of breakfast club.</p>