



Key Stage 2 Curriculum Map – 2014-2015

The following topics can be taught in any order and are only the essential element of the topic. Please think about other ways that you can cover the objectives to ensure that the curriculum continues to excite and engage the children.

Geography elements History elements

Lower Key Stage 2

	Topic 1	Topic 2	Topic 3
Year 3	Changes in Britain from the Stone Age to Iron Age.	Describe and understand key aspects of rivers/mountains and water cycle Comparison to a location in UK.	Early Civilization achievements and an all in depth study of Ancient Egypt
Year 4	Describe and understand key aspects of volcanoes and mountains. (Japan) Comparison to a location across the world.	Local History Study Shoes, Walter Tull, Saints, Cobblers etc	The Roman Empire and its impact on Britain.

Upper Key Stage 2

Year 5	A study of a theme in British History e.g. The Changing Power of the Monarchs.	Describe and understand key aspects of climate zones, biomes and vegetation belts. e.g. Extreme environments	Ancient Greece
Year 6	Understand geographical similarities and differences through the study of human and physical geography of a region or area within North or South America. A non-European society that contrasts to British History	Britain's settlement by Anglo-Saxons and Scots. The Viking and Anglo-Saxon struggle for the Kingdom of England.	Understand geographical similarities and differences through the study of human and physical geography of a region or area within a European country.

Geography elements to be covered throughout

- Locate the world's countries, with a focus on Europe, North and South America and countries of particular interest to the pupils.
- Key geographical features of the countries of the United Kingdom and understanding how these aspects have changed over time.
- Locate the geographical zones of the world.
- Understand the significance of the geographical zones of the world.
- Understand the similarities and differences through the study of human and physical geography of a region or area of the United Kingdom.
- Describe and understand the key aspects of human geography, including: settlements, land use, economic activity, including trade links and the distribution of natural resources including energy, food, minerals and water supplies.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe the features studied.
- Use the eight points of a compass, four-figure grid references, symbols and keys to build knowledge of the United Kingdom and the world.
- Use a wide range of geographical sources in order to investigate places and patterns.
- Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans, graphs and digital technology.

History element to be covered throughout

- History of interest to the pupils.

NB – 2015-2016 Year 6 to cover A Non-European Study – Mayan Civilization.

Key Stage 1 Curriculum Map – 2014-2015

The following topics can be taught in any order and are only the essential element of the topic. Please think about other ways that you can cover the objectives to ensure that the curriculum continues to excite and engage the children.

Geography elements History elements

The lives of significant individuals in Britain's past who have contributed to our nation's achievements - scientists such as Isaac Newton or Michael Faraday, reformers such as Elizabeth Fry or William Wilberforce, medical pioneers such as William Harvey or Florence Nightingale, or creative geniuses such as Isambard Kingdom Brunel or Christina Rossetti.

Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year

Significant historical events, people and places in their own locality.

Investigate the world's continents and oceans.

Investigate the countries and capitals of the United Kingdom.

Compare and contrast a small area of the United Kingdom with that of a non-European country.

Explore weather and climate in the United Kingdom and around the world.

Use basic geographical vocabulary to refer to and describe key physical and human features of locations.

Use world maps, atlases and globes.

Use simple compass directions.

Use aerial photographs.

Use fieldwork and observational skills.